

**Shyama Prasad Mukherji College**  
**Teaching Plan**

**Course and Year:**B.El.Ed IV year

**Semester:** Annual Mode- From Sept 2022-23

**Taught individually or shared:** Shared (with Dr. Surender Singh)

**Paper:**Pedagogy of Social Science

**Faculty:** Dr. DEEPA IDNANI

**No. of Classes (per week):** 2

**Programme Guidelines-**

- Integrate pedagogical preparation of future elementary school teachers with general education.
- Develop one's knowledge of education and teaching along with the knowledge of the chosen subjects in humanities and the science

**Course Guidelines-**

- Promote an interdisciplinary approach in social sciences.
- Develop critical thinking and inquiry- based approach with emphasis on evidence.
- Provide experiences of interaction with society and environment.

Teaching Plan
<b>Name of the Unit: Unit 3- Methods and Materials</b>
<b>Readings (in APA format)</b>
<b>Readings prescribed in the syllabus for each unit</b>
<b>Batra, P. Social Science Learning in Schools, Sage, New Delhi, 2010.</b>
<b>Eklavya Social Science Text books for class VI, VII, VIII, Bhopal, M.P.</b>
<b>NCF Document on Teaching of Social Studies, NCERT, 2005.</b>
<b>International Encyclopaedia of Social Science, The MacMilan Co. NY. 1968.</b>
<b>Kumar, Krishna Learning from Conflict, Orient Longman, Delhi. 1966.</b>
<b>Ellis, A.K. Teaching and Learning Elementary Social Studies, Allyn and Bacon, Boston, 1991</b>
<b>Survey, R. E. Social Studies Instruction in the Elementary School R.E. Thomson Press, India, 1967.</b>
<b>Michaelis, J. Social Studies for Children, Allyn and Bacon, Boston, 1992.</b>

**No of classes required to complete the unit (approx.):**

**1. Unit I: No of Classes: 28**

**Sub topics to be covered and their order along with the respective time frames (if any)**

**Methodology of Teaching:**

**Visit to School in order to observe social science classes at elementary level.**

**Survey to understand Data. (Transport related needs)**

**Collecting different kinds of Data from books, magazines, journals.**

**Teaching Plan**

**Name of the Unit: Unit 3- Methods and Materials**

**Readings (in APA format)**

**Readings prescribed in the syllabus for each unit**

**Batra, P. Social Science Learning in Schools: Perspectives and Challenges, Sage, New Delhi, 2010.**

**Paliwal, R. Assessment of Social Science in School. Aziz Premji Foundation, Bangalore.**

**Eklavya Social Science Textbooks for class VI, VII, VIII, Bhopal, M.P.**

**NCF Document on Teaching of Social Studies, NCERT, 2005.**

**International Encyclopaedia of Social Science, The MacMilan Co. NY. 1968.**

**Kumar, Krishna (1996) Learning from Conflict, Orient Longman, Delhi.**

**Ellis, A.K. Teaching and Learning Elementary Social Studies, Allyn and Bacon, Boston, 1991**

**Michaelis, J. Social Studies for Children, Allyn and Bacon, Boston, 1992.**

**Textbooks for class VI, VII, VIII, IX, X. NCERT, New Delhi.**

**No of classes required to complete the unit (approx.):**

**1. Unit I: No of Classes:22**

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**Sub topics to be covered and their order along with the respective time frames (if any)**

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**Methodology of Teaching:**

**Lesson Planning for Elementary Teaching- POSS – Discussion.**

**Map work- to understand Civilization. Workshop on the same to understand Map and its significance by an expert.**

**Workshop on social science pedagogy and its significance by an expert.**

**Study visit- A walk to Qutub Minar/Mehrauli Archaeological Park/ National Museum etc. (any) to understand social science beyond the classroom.**

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## **ASSESSMENT**

**Tentative date of assessments/ assignments (time frame): November, 2022**

**Criteria of Assessment:**

**Different examples discussed.**

**Critical analysis, reasoning.**

**Variety, clarity of concept, presentation in class.**

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